| Name |
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Unit 1 Math Review – Expressions and Equations 1 – Study Guide

| | 1 2 | |
|--|--|--|
| Exponents | Write 8 ³ as products and evaluate it. | |
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| | Write 7x7x7x7 as an expense | |
| | Write 7x7x7x7 as an exponent. | |
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| | 3 ⁿ = 81 | |
| | 2 -01 | |
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| | | |
| Order of Operations | Evaluate: $3 \times (3^2 + 4) - (10 + 17) \div 3^2$ | |
| Order of Operations | Evaluate. $3 \times (3 + 4) - (10 + 17) = 3$ | |
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| Which operation should be in parentheses to mal | | |
| $8 \times 3 + 2 +$ | $-4 \div 4 = 41$ | |
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| For a class assignment, Curtis and Kason had to | evaluate the expression $3(2+2)^2 - 3$. Curtis said | |
| the answer is 141, and Kason said the answer is 45. Kason is correct. What did Curtis do wrong | | |
| | 43. Rason is correct. What aid Curtis do wrong | |
| when he evaluated the expression? | | |
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| Commutative | | |
|--|--------------------------------------|-----------------------------|
| Associative | | |
| Identity (+, -) | | |
| Identity (x, ÷) | | |
| Zero | | |
| Distributive | Demonstrate Property | |
| | Simplify 3 x 27 using the distributi | ve property. |
| | | |
| Words that mean | add | Words that mean subtract |
| | | |
| Words that mean | multiply | Words that mean divide |
| | | |
| Ways to represer | nt multiplication: | Ways to represent division: |
| Write the expression: the product of a number and 3 | | |
| | | |
| Write the expression that represents the phrase '6 times the quotient of a number q divided by 3'? | | |

| Olivia started with an unknown amount of M&Ms. Her mother gave her 10 more. She then shared 3 with Alyssa and 2 with Jeffrey. Write an expression that shows how many M&Ms she had left at the end. | | |
|---|--|--|
| Combining Like Terms | 3a ² + 4 + 4a - 3 + 3a - a ² | |
| Monomial | Example | |
| Polynomial | Example | |
| Variable | | |
| Coefficient | Example | |
| Term | | |
| Circle the terms Underline the coefficients Square the variables | $3 x^2 + 2 y + 3$ | |
| Write an expression with at least 3 terms that shows a difference of terms? | | |

| Examine the expression below. | | |
|--|--|--|
| $7 \cdot 3 + 4z \cdot 2$ | | |
| Name the terms that are being used to find a sum. | | |
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| What is "substitution" in math? | | |
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| Which expression does not have a value of 20 when $x = 2$? | | |
| | | |
| a. 20 – x | | |
| b. $x^2 + 16$ | | |
| | | |
| c. $6x-4$ | | |
| d. $12 + x^3$ | | |
| G. 12 I A | | |
| Evaluate this expression if x=3 and y=2 | | |
| $3x+2(2x^2-4y)$ | | |
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| Using complete sentences, explain the order of operations you used in the above expression | | |
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| 3 <u>x</u> | | |
| $\frac{3x}{2y}$ | | |
| Evaluate the expression above by substituting 4 for <i>x</i> and 3 for <i>y</i> . | | |
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| Equivalent Expressions | Write three equivalent expression to 6x + 11 |
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| | 1. |
| | 2. |
| | 3. |

Look at the 4 expressions below. Three of the expressions are equivalent.

W:
$$8p - 4 - 1$$

$$X: 2 \cdot 2p - 5$$

Y:
$$6p - 5 + p$$

Z:
$$2p + 2p + 2p - 2 - 3$$

Simplify each expression and tell which is <u>not</u> equivalent to the others.

My student studied for the test for at least 30 minutes.

Parent Signature

Date