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## Unit 1 Math Review - Expressions and Equations 1 - Study Guide

| Exponents | Write $8^{3}$ as products and evaluate it. |
| :--- | :--- |
|  | Write $7 \times 7 \times 7 \times 7$ as an exponent. |
|  |  |
| Order of Operations | $3^{n}=81$ |

For a class assignment, Curtis and Kason had to evaluate the expression $3(2+2)^{2}-3$. Curtis said the answer is 141 , and Kason said the answer is 45 . Kason is correct. What did Curtis do wrong when he evaluated the expression?

| Commutative |  |
| :--- | :--- |
| Associative |  |
| Identity (+, -) | Demonstrate Property |
| Identity (x, $\div$ ) |  |
| Zero |  |
| Wistributive |  |


| Olivia started with an unknown amount of M\&Ms. Her mother gave her 10 more. She then shared 3 <br> with Alyssa and 2 with Jeffrey. Write an expression that shows how many M\&Ms she had left at the <br> end. |
| :--- | :--- |

Examine the expression below.

$$
7 \cdot 3+4 z \cdot 2
$$

Name the terms that are being used to find a sum.

What is "substitution" in math?

Which expression does not have a value of 20 when $x=2$ ?
a. $20-\mathrm{x}$
b. $x^{2}+16$
c. $6 x-4$
d. $12+\mathrm{x}^{3}$

Evaluate this expression if $x=3$ and $y=2$

$$
3 x+2\left(2 x^{2}-4 y\right)
$$

Using complete sentences, explain the order of operations you used in the above expression
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$\qquad$
$\qquad$
$\qquad$
$\qquad$

$$
\frac{3 x}{2 y}
$$

Evaluate the expression above by substituting 4 for $x$ and 3 for $y$.

| Equivalent Expressions | Write three equivalent expression to $6 x+11$ <br> 1. <br> 2. <br> 3. |
| :---: | :---: |
| Look at the 4 expressions below $\begin{aligned} & \mathrm{W}: 8 p-4-1 \\ & \mathrm{X}: 2 \cdot 2 \mathrm{p}-5 \\ & \mathrm{Y}: 6 \mathrm{p}-5+p \\ & \mathrm{Z}: 2 p+2 \mathrm{p}+2 \mathrm{p}-2-3 \end{aligned}$ | pressions are equivalent. |

My student studied for the test for at least 30 minutes.

