

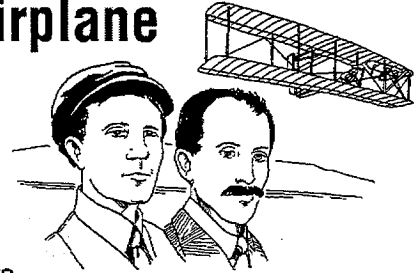
Name \_\_\_\_\_ Date \_\_\_\_\_



# First to Fly: How Wilbur & Orville Wright Invented the Airplane

## Make a Timeline

The text in "First to Fly" is structured in sequential order. Read the text passages indicated in each part of the timeline. Complete the timeline of key events leading up to the first manned and powered flight.



**Spring-Fall  
1900**

Summarize the events on page 644–645.

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**July  
1901**

Summarize the events in the fourth paragraph of page 646.

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**August 9,  
1901**

Summarize the events in the third paragraph of page 647.

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**1902**

Summarize the events on page 648.

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**1902**

Summarize the events on page 649.

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**December 14,  
1903**

Summarize the events in the third paragraph of page 651.

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**December 17,  
1903**

Summarize the caption on page 652.

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Based on the information you gathered, what conclusions can you draw about the process leading up to the first manned and powered flight?

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Denotation and Connotation

**First to Fly**  
Vocabulary Strategies:  
Denotation and Connotation

Choose a word from the box to complete each sentence. Then circle + or - to show whether the word has a positive or negative connotation, or feeling.

cheap      smile      antique      smirked  
inexpensive      home      shack      outdated

1. You are welcome to visit my \_\_\_\_\_ any time.  
+      -
2. The toy was \_\_\_\_\_ and didn't last long.  
+      -
3. That \_\_\_\_\_ rug looks shabby next to the new furniture.  
+      -
4. Peter \_\_\_\_\_ after he tricked his brother.  
+      -
5. Jenny had a huge \_\_\_\_\_ on her face when she heard that her best friend had won the contest.  
+      -
6. I bought an \_\_\_\_\_ gift for my sister.  
+      -
7. That \_\_\_\_\_ near the woods is not safe to enter.  
+      -
8. My grandmother is very protective of her \_\_\_\_\_ dishes.  
+      -

Name \_\_\_\_\_ Date \_\_\_\_\_

# Words with Silent Letters

**First to Fly**

Spelling: Words with Silent Letters

**Basic** Write the Basic Word that best fits each clue.

1. do this before entering \_\_\_\_\_
2. to chew \_\_\_\_\_
3. fall \_\_\_\_\_
4. red fruit \_\_\_\_\_
5. information \_\_\_\_\_
6. a weapon \_\_\_\_\_
7. little pieces \_\_\_\_\_
8. unable to feel \_\_\_\_\_
9. land surrounded by water \_\_\_\_\_
10. a plan, or to plan \_\_\_\_\_
11. an amount owed \_\_\_\_\_

**Challenge** You are raising money for a local disaster relief fund. Write a letter to the editor of your local newspaper or website explaining the cause. Use three Challenge Words. Write on a separate sheet of paper.

## Spelling Words

1. aisle
2. align
3. island
4. crumbs
5. gnaw
6. design
7. knotty
8. bustle
9. shepherd
10. soften
11. sword
12. thistle
13. knock
14. wrestle
15. column
16. autumn
17. knowledge
18. debt
19. numb
20. raspberry

### Challenge

campaign  
coup  
solemn  
yacht  
pneumonia

Name \_\_\_\_\_ Date \_\_\_\_\_

# Spelling Word Sort

**First to Fly**  
Spelling: Words with Silent Letters

Write each Basic Word beside the correct heading.

<p>Silent letter at the beginning of the word</p>	
<p>Silent letter in the middle of the word</p>	
<p>Silent letter at the end of a word</p>	

## Spelling Words

1. aisle
2. align
3. island
4. crumbs
5. gnaw
6. design
7. knotty
8. bustle
9. shepherd
10. soften
11. sword
12. thistle
13. knock
14. wrestle
15. column
16. autumn
17. knowledge
18. debt
19. numb
20. raspberry

**Challenge** Add the Challenge Words to your Word Sort.

**Challenge**  
campaign  
coup  
solemn  
yacht  
pneumonia

# Proofreading for Spelling

**First to Fly**  
Spelling: Words with Silent Letters

Find the misspelled words and circle them. Write them correctly on the lines below.

Kip woke up on an awtum day to a place he did not recognize. He looked around and realized that he was on an islund. A gust of wind blew through his notty hair, and his skin felt knumb. To his nowlege, he had last been on a plane ride with Uncle Tom. He remembered feeling the plane drop and rushing down its aile to the cockpit. The plane was an old desine, but Uncle Tom would surely be able to handle any problems.

When Kip had seen his uncle wressle with the controls, his face as red as a razberry, Kip knew that there was trouble. "We're going down, Kip! I'll try to soffen the impact if I can!" The last thing Kip remembered was hearing the sound a giant might make if he tried to nok over a mountain.

Kip reached into his pocket, but all he found were crums. Then he realized that he had to find his uncle. He ran off into a patch of thisle calling for Uncle Tom.

## Spelling Words

1. aisle
2. align
3. island
4. crumbs
5. gnaw
6. design
7. knotty
8. bustle
9. shepherd
10. soften
11. sword
12. thistle
13. knock
14. wrestle
15. column
16. autumn
17. knowledge
18. debt
19. numb
20. raspberry

- |          |           |
|----------|-----------|
| 1. _____ | 8. _____  |
| 2. _____ | 9. _____  |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ |           |

Name \_\_\_\_\_ Date \_\_\_\_\_

## Direct Quotations

**First to Fly**  
Grammar: Punctuation and  
Quotations

A **direct quotation** shows the exact words that someone says. Direct quotations are set off by quotation marks.

"I want to go to the park," I said.

Lance said, "You are my best friend."

### Thinking Question

*Which words tell exactly what the speaker is saying?*

**Activity** Add quotation marks to the following sentences.

1. We have a lot of studying to do, said Liz.
2. Let's plan to fly down in March, said Miron.
3. We can go to the water park, I suggested.
4. I think that's a great idea, replied Kate.
5. She said, There is a water slide that is ten stories high.
6. I shouted, That sounds scary, but fun!
7. You can go if you get an A in science, my mom said.
8. I am so excited to fly on a plane, I said.

# Using Commas and Dashes

**First to Fly**  
Grammar: Punctuation and Quotations

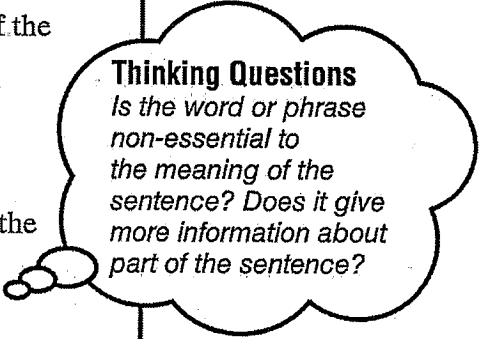
A **nonrestrictive element** is a piece of information that is non-essential to the basic meaning of the sentence. Set nonrestrictive elements off from the rest of the sentence with commas. A **parenthetical element** is a word or phrase that gives more information about part of the sentence. Use parentheses or dashes to set it off from the sentence.

**nonrestrictive element**

Waiting one more day, a rainy Tuesday, made all the difference.

**parenthetical elements**

Wilbur's final flight in 1903 was 852 feet (260 meters).  
The brothers were in their 30s—Wilbur was 36 and Orville was 32—when they made their historic flight.



**Activity** Rewrite each sentence, setting off the additional information with commas, dashes, or parentheses.

1. The motor their custom-built engine was what made the Wright brothers' flight historic.  
\_\_\_\_\_  
\_\_\_\_\_
2. They continued to improve their airplane and set flight-time records 2 hours 19 minutes by 1908.  
\_\_\_\_\_  
\_\_\_\_\_
3. The brothers put on many demonstrations in France the 1908 record was set there.  
\_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

## Writing Dialogue

**First to Fly**  
Grammar: Punctuation and Quotations

**Dialogue** is the written conversation between characters in a story. Use quotation marks around a character's exact words. Specify who is speaking and how. Use a comma to set off expressions like *she said* from the quotation itself. When a speaker changes, start a new paragraph. Use commas, dashes, and parentheses to set off nonrestrictive and parenthetical elements.

Two friends, Marc and Kim, walked through the park. "I want a dog," he said. A lady walking her dog passed by quickly.

"Dogs are difficult—a lot of responsibility," Kim suggested.

"I know," he said sadly. "Maybe I'll get a cat."

### Thinking Questions

How are quotation marks used in dialogue? How are commas, dashes, and parentheses used to show a speaker's meaning?

**Activity** Read each sentence. Then write a reply using dialogue.

1. "Where are we going?" asked Leighann.

\_\_\_\_\_

2. Brooks turned to Audree and said, "Let's listen to this new song."

\_\_\_\_\_

3. "Have you seen the new aviation exhibit at the museum?" asked Charlie.

\_\_\_\_\_

4. "How long is it running?" asked Charlie.

\_\_\_\_\_

5. "Can you pick up some bananas at the store?" asked Richard.

\_\_\_\_\_

6. "Are you going to the park?" asked Andre with a hopeful look in his eye.

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# More Correct Pronouns

**First to Fly**  
Grammar: Spiral Review

<b>Intensive/Reflexive Pronouns</b>	myself, yourself, himself, herself, itself, ourselves, yourselves, themselves
<b>Intensive Pronoun</b>	I want to learn to fly a plane <b>myself</b> .
<b>Reflexive Pronoun</b>	Will you please keep this news to <b>yourself</b> for now?

**1-6.** Look for the pronoun that ends in *-self* or *-selves*. Write whether it is *intensive* or *reflexive* on the line.

1. Martin wants to see for himself what flying is like. \_\_\_\_\_
2. We all must prove oursevles if we want to take lessons. \_\_\_\_\_
3. I myself need to keep my room cleaner. \_\_\_\_\_
4. How will you prove you can do it yourself? \_\_\_\_\_
5. A pilot is responsible for herself and all the other passengers. \_\_\_\_\_
6. The plane itself is just a tool. \_\_\_\_\_

**7-9.** Rewrite each sentence to fix the vague pronoun.

7. Michael, will you tell her that I have it?

\_\_\_\_\_

8. They must show they are ready to do this.

\_\_\_\_\_

9. We went there and met them.

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Connect to Writing

**First to Fly**  
Grammar: Connect to Writing

<b>Dialogue Written Incorrectly</b>	I've never flown before Cindy said. "It's not bad, said Lisa. It makes traveling faster".
<b>Dialogue Written Correctly</b>	"I've never flown before," Cindy said. "It's not bad," said Lisa. "It makes traveling faster."
<b>Nonrestrictive and Parenthetical Elements Written Incorrectly</b>	"On my very first trip—it was to Iowa, I slept the whole way. I woke up and asked what the white stuff, snow, was on the ground. My dad recited a poem, "Jack Frost" and laughed."
<b>Nonrestrictive and Parenthetical Elements Written Correctly</b>	"On my very first trip—it was to Iowa—I slept the whole way. I woke up and asked what the white stuff (snow) was on the ground. My dad recited a poem, "Jack Frost," and laughed."

**The paragraph contains errors involving dialogue and nonrestrictive or parenthetical elements. Rewrite the paragraph with correct punctuation and paragraph breaks.**

Caleb and Amanda got on the airplane and found their seats. "I can't believe I'm going to fly Amanda exclaimed. It's a mix of emotions, excitement and nervousness—all at once. "Me too said Caleb." What movie are they going to show, he asked. It's the new comedy, *Zany Zoo* I think. Amanda replied. Yay, Caleb cried That's supposed to be really good.

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 22**  
READER'S NOTEBOOK

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**First to Fly**  
Writing: Argument Writing

## Focus Trait: Word Choice

### Using Standard English

Sentence with Nonstandard English	Sentence with Standard English
Harriet Quimby was a cool female pilot.	Harriet Quimby was an excellent female pilot.

**A. Change the underlined word(s) in each sentence to standard English.**

Sentence with Nonstandard English	Sentence with Standard English
Jacqueline Cochran, the first woman to fly a bomber jet across the Atlantic, was <u>super</u> brave.	
Benjamin Oliver Davis, Jr., <u>headed up</u> the first African-American military flying unit.	

**B. Pair/Share Rewrite each sentence in standard English. Work with a partner to think of the best words.**

Sentence with Nonstandard English	Sentence with Standard English
Samuel Pierpoint Langley was the first guy to get a gas-powered plane in the air.	
But Langley's totally forgotten because the thing crashed into a river.	
Something like nine days later, the Wright Brothers beat him to the punch.	