

Compare the numbers with <. >. or =

$$
-\frac{1}{4} \square-\frac{2}{4}
$$ \\ \\ with <. >. or = \\ \\ \[

-\frac{2}{3} \square-\frac{1}{3}
\]} \\ \section*{2. \\ \section*{2. \\ \\ Compare the numbers} \\ \\ Compare the numbers}

3. 

Compare the numbers with <. >. or = $-0.2 \square-0.1$

Compare the numbers with <, >. or = $-0.5 \square 0.5$

# 5. <br> Order from greatest <br> $$
\begin{aligned} & \text { to least } \\ & -\frac{3}{5}-\frac{1}{5}-\frac{2}{5} \end{aligned}
$$ 

Order from least to greatest
$-\left\lvert\,-\frac{1}{3}-\frac{2}{3}\right.$

# Order from greatest 

 to least-0.5. -0.2. -1.2

## 10.

## Order from least to

 greatest$-0.25,-0.75,-0.3$

What fraction is missing from the number line?

12.

What decimal is missing from the number line?

13.

## Order from greatest

 to least$-3.25,-4.3,-3.5$

## 14.

Order from least to greatest

## $-1 \frac{1}{2}$ $2 \frac{2}{2}-1 \frac{18}{8}$

15. 

Compare the numbers with <. >. or = $-32.01 \square-32.001$
16.

Compare the numbers with <. >. or =
$-1 \frac{2}{3} \square-1 \frac{5}{6}$

## 18.

## Compare the numbers

 with <, >. or = $-0.5 \square-\frac{1}{2}$20.<br>Name a number greater than -5 and less than -6

