Name

Number the Stars Comprehension

	Training the stars comprehension
1.	How might the people occupying another country act or treat people in the occupied land? (p.674)
2.	What details show why the soldier continues to look through Annemarie's basket? (p.674)
3.	What do Uncle Henrik's words and actions show about the importance of the package? (p.677)
4.	Why do you think the American doesn't see any sign of the Rosen's on the boat? How do you know they are safe? (p.677)
5.	Why do you think the Rosens came for Ellen at night? Why didn't Ellen wake Kristi to say Goodbye? (p.678)
6.	Why do you think Mama insists that Kristi be her nurse? What details support your answer? (p.679)
7.	Why might it be safer for Annemarie not to know where the Rosens and the others are? What evidence tells you so? (p.679)

8.	How does the conversation on page 680 between Annemarie and Uncle Henrik fit into the overall structure of the text?
9.	Why does the author use the words shiny and confronting to describe the German soldier's boots? How does the author's choice of words impact the scene? (p.680)
10.	Why didn't Uncle Henrik have finish his sentence to Annemarie? "If I had not, well –" (p.682)
11.	What is it like for the Rosen's in the boat? What does this help you to understand about the consequences of being caught? (p.682)
12.	Based on what you read, what do you think the overall theme of the story is?
Essenti	al Question: How did the courageous acts of people in the past affect history?