Worksheet 1

Choosing & Researching Your Project

Question: Please choose from one of the six listed questions. If you would like to do a project different from one of these, please fill out the form on the back side of this sheet and submit it to your teacher for approval.

- 1. Is it safe to eat food that has been dropped on the ground as long as you pick it up within 5 seconds? http://www.education.com/science-fair/article/eat-drop-on-floor-5-seconds/
- 2. Best Fertilizer: The Effects of Fertilizer on Plant Growth http://www.education.com/science-fair/article/effect-physical-form-fertilizer-plant/
- 3. Color Chromatography: How are the green colors in Skittles and M&Ms different? http://www.education.com/science-fair/article/chemistry_paper-chromatography/
- 4. Dog Nose Prints: Are dog nose prints as unique as human fingerprints? http://www.education.com/science-fair/article/dogs-unique-noseprints/
- 5. Free fall: Do all objects fall at the same rate? http://www.education.com/science-fair/article/buck-stops-falling-dollar-meterstick/
- 6. Colors and Numbers: Do certain numbers or letters make us think of certain colors? http://www.education.com/science-fair/article/color-numbers-letters/

Research: Go to the website listed beneath your selected question. Write down the most important information as you read through the experiment.
Visit one other website or book that is related to the project you are researching. Write down any other important information you find. Attach additional paper if additional space is needed for either of these areas.
Website or book title:

Materials: What materials will you need to complete your project	ect?
Poster board or tri-fold display board;	
+++++++++++++++++++++++++++++++++++++++	+++++++++++++++++++++++++++++++++++++++
Only complete this section if you wish to submit a project	different from the questions listed on the front page.
Question:	
Research: List any books or websites you will use to find inform will be the resources you use to answer the research questions	
Please have a parent sign on the line below agreeing that they	are willing to support you through this project.
Parent Signature	Date
Do not continue on with the project until you have a teacher signoject.	gnature on the line below showing approval for your
Teacher Signature	Date

Worksheet 2 Gathering Material and Writing a Procedure

Hypothesis: After reading your research, what is your hypothesis? That is, what do you predict will happen as you conduct your experiment?
Procedure: List the steps for how to conduct your experiment.

Worksheet 3 Gathering Data

Graph: Use this graph to collect data during your experiment. (Note: some experiments may not have data to Make a diagram instead.)	Data: What data will you be collecting throughout the experiment?					
	o graph.					

Use the observation notebook to make notes on what you see during your experiment. This could include sets of data, sketched pictures, or any other type of data that may be relevant to your project. If more observation space is needed, simply attach more paper. You may not need all of the observation boxes supplied, but remember, the more samples of data you collect, the more reliable your experiment is.

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Worksheet 4

Interpreting Your Data

 	 	
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Worksheet 5

Writing Your Conclusion

Write the conclusion for your science fair project. What did you learn? Was your hypothesis correct? \ not? Be sure to cite specific incidents and key points of data.				Why or why	

Science Fair Rubric

Assignment	Received	Possible
Parent Note Signed		5
Question Approved		10
Worksheet 1		10
Worksheet 2		10
Worksheet 3		15
Observations (At least 3 days of observation)		30
Worksheet 4		10
Worksheet 5		20
Science Fair Board		100
TOTAL		210

