## Ratios, Fractions, Percents, OH MY!

| What is a Ratio?   | What is the ratio of boys to girls in our class? Write the answer in all three forms. |  |                       |            |
|--|---|--|-----------------------|------------|
|  | write the answer in all three forms.  |  |                       |            |
|  | 1.  |  |                       |            |
|  | 2.  |  |                       |            |
|  |   |  |                       |            |
|  | 3.  |  |                       |            |
| What is a unit rate?   | Convert each ratio to a unit rate.  |  |                       |            |
|  | 1.  | 8 c  |                       |            |
|  |   | 2 tsp                                      |                       |            |
|  |   |  |                       |            |
| How do you convert a ratio to a unit rate?   | 2.  | <u>120 mi</u><br>3 hr                      |                       |            |
|  |   | 3111                                       |                       |            |
|  |   |  |                       |            |
|  | 3.  | <u>10 in</u><br>4 min                      |                       |            |
|  |   | 7 111111                                   |                       |            |
|  |   |  |                       |            |
| What is a proportion?  | How can we check if two ratios form a proportion?                                     |  |                       |            |
|  | 1.  |  |                       |            |
|  | 2.  |  |                       |            |
|  | ۷.  |  |                       |            |
|  |   |  |                       |            |
| Even if the numbers say two ratios form a proportion, what's another thing that might keep | Determine whether or not the following ratios form a proportion.                      |  |                       |            |
| them from being one? Hint: Look at number 3 to   | 1.  | 210 mi.                                    | 70 mi.                |            |
| the right.   |   | 3 hr.                                      | 1 hr.                 |            |
|  | 2.  | <u>5 in.</u>                               | 7.5 in.               |            |
|  |   | 6 min.                                     | 9 min.                |            |
|  | 3.  | <u>4 oz.</u><br>2 tsp.                     | <u>8 c.</u><br>4 tsp. |            |
| How do you find a missing number in a  | Solve   | _  | •                     | proportion |
| proportion?  | 30.11   | Solve for the variable in each proportion. |                       |            |
|  | 1.  | <u>12</u><br>3                             | <u>20</u>             |            |
|  |   | 3  | х                     |            |
|  |   |  |                       |            |
|  |   | 4.C.II.                                    | - 11:                 |            |
|  | 2.  | <u>16 lb.</u><br>\$3                       | <u>a lb.</u><br>\$19  |            |
|  |   | , ,  | 7 - 2                 |            |
|  |   |  |                       |            |

| Fractions:                                      | What fraction of this   | What does the                        |  |  |  |
|---|---|--------------------------------------|--|--|--|
|   | pizza has been eaten?   | numerator represent?                 |  |  |  |
|   |   | What does the denominator represent? |  |  |  |
|   | What fraction of this   | What does the                        |  |  |  |
|   | pizza is left?  | numerator represent?                 |  |  |  |
|   |   | What does the                        |  |  |  |
|   |   | denominator                          |  |  |  |
|   |   | represent?                           |  |  |  |
|   |   |                                      |  |  |  |
| Define these parts of a word.                   | Another way I can represent the word per is:  |                                      |  |  |  |
| Per –   |   |                                      |  |  |  |
|   |   |                                      |  |  |  |
| Cent –  |   |                                      |  |  |  |
| An easy way to convert a percent to a fraction: | Convert these percents to fractions.  |                                      |  |  |  |
|   | 85%   |                                      |  |  |  |
|   | 13%   |                                      |  |  |  |
|   | 43%   |                                      |  |  |  |
| A little connection to end the day:             | 35% of these skittles are orange.   |                                      |  |  |  |
|   |   | Part                                 |  |  |  |
|   | Convert that percent to a W   | /hole                                |  |  |  |
|   | fraction.   |                                      |  |  |  |
|   | If there are 60 skittles, how many of them are orange? Set up a proportion using the fraction you |                                      |  |  |  |
|   | just wrote.   |                                      |  |  |  |
|   | Part Sc   | olve the proportion:                 |  |  |  |
|   | Whole   |                                      |  |  |  |
|   | Whole   |                                      |  |  |  |
|   | 1 1 1   |                                      |  |  |  |