

Name _____

Science Friction Comprehension

1. Is the group's method for choosing a leader scientific? Why or why not? (p224)
2. Why do you think Amanda is starting to like Benji? What evidence supports your answer? (p225)
3. What tone does the author create with the dialogue between Amanda, Ellen, and Benji? How does he create it? (p.227)
4. How would you describe the strength of each character, based on text evidence? (p.227)
5. Why do you think Amanda's mother isn't making her clean her room? (p.228)
6. How does the condition of Amanda's room lead to the destruction of the science project? (p.229)
7. Amanda says that the equations only have one solution – that Ellen didn't eat bread. What does Amanda's response show about Amanda? (p.230)

8. How do the characters' personalities and traits work together to create the makings of a science project? (p.231)

9. What inferences can you make to explain why the pieces of turkey are in various stages of decomposition?
(p. 232)

10. What text evidence shows why the group uses Benji's puns as captions if they are "awful"?
(p.233)

11. What text evidence tells you why Amanda suggests that they make their own snacks? (p.235)

12. What theme do you think the author is communicating with this story?

13. **Essential Question:** How can mistakes turn into answers to problems?