

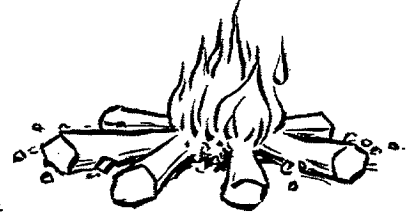
Name \_\_\_\_\_

Date \_\_\_\_\_



# Kensuke's Kingdom

## Write a Tip Sheet



Michael set fires as beacons so that passing boats might save him. Reread pages 254–255 and, in the space below, use details from the text to identify the causes and effects of Michael seeing a passing boat.

Cause	Effect
_____	_____
_____	_____
_____	_____
_____	_____

Michael disobeys the old man and goes swimming in the ocean, only to be stung by a jellyfish. Reread pages 256–257 and, in the space below, use details from the text to identify the causes and effects of Michael getting stung.

Cause	Effect
_____	_____
_____	_____
_____	_____
_____	_____

Name \_\_\_\_\_ Date \_\_\_\_\_

**Kensuke's Kingdom**  
Independent Reading

Michael now understands the dangers of swimming in unknown waters. Use details from the text to help Michael write a tip sheet that describes these dangers.

*Question: Why is swimming in unknown waters dangerous?*

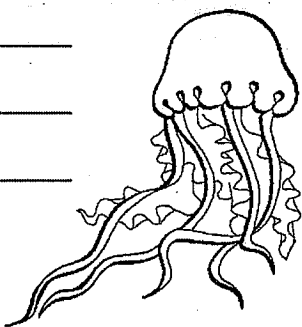
*Answer:* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Question: What does a jellyfish sting feel like?*

*Answer:* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Question: What can be used to treat a jellyfish sting?*

*Answer:* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

# Denotation and Connotation

**Kensuke's Kingdom**  
Vocabulary Strategies:  
Denotation and Connotation

A word's denotation is its exact, dictionary definition. A word's connotation is the idea or feeling that is implied or suggested by a word. The words in the box can suggest either a positive or negative feeling, or connotation. Choose the word that best completes each sentence, and then circle whether the word has a positive (+) or negative (-) connotation.

snicker	furiously	veil	expedition
isolate	tolerate	grasp	

- The family set out on an \_\_\_\_\_ to explore their new city. + -
- His loud \_\_\_\_\_ sounded harsh against his sister's soft giggle. + -
- If you \_\_\_\_\_ the meaning of your words, I won't understand. + -
- When we ignore another person, we \_\_\_\_\_ him or her. + -
- A firm \_\_\_\_\_ while shaking hands creates a solid impression. + -
- The stormy sea lashed \_\_\_\_\_ against the shoreline. + -
- I can just barely \_\_\_\_\_ the cold temperature. + -

Name \_\_\_\_\_ Date \_\_\_\_\_

## Words with *-ed* or *-ing*

**Kensuke's Kingdom**  
Spelling: Words with *-ed* or *-ing*

**Basic** Write the Basic Word that best replaces the underlined word in each sentence.

1. I trembled in the cold.
2. I couldn't believe this was occurring.
3. Jon and I were supposed to go a math teaching session tonight.
4. We had abandoned our plans because of the winter storm.
5. The roads were so bad that travel was restricted.
6. I saw cars sliding on the icy road in front of my house.
7. Dad said it was appropriate that we should have a storm like this on the first day of winter.
8. He said that the snow shining on top of every surface was beautiful.
9. I didn't understand his logic.
10. I have always liked summer over winter.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Challenge** You have been assigned to report on an awards ceremony. Write a story about what happened. Use three of the Challenge Words. Write on a separate sheet of paper.

### Spelling Words

1. happening
2. limited
3. forgetting
4. equaled
5. fitting
6. reasoning
7. labored
8. permitting
9. scrapped
10. tutoring
11. admitted
12. honored
13. skidding
14. pardoned
15. modeling
16. preferred
17. scarred
18. favored
19. glistening
20. shuddered

### Challenge

omitted  
merited  
tapered  
equipped  
recurring

Name \_\_\_\_\_ Date \_\_\_\_\_

# Spelling Word Sort

**Kensuke's Kingdom**  
Spelling: Words with *-ed* or *-ing*

Write each Basic Word beside the correct heading.

Final consonant doubled (one-syllable word + <i>-ed</i> or <i>-ing</i> )	
Final consonant doubled (two-syllable word with the accent on the second syllable + <i>-ed</i> or <i>-ing</i> )	
No change to final consonant (two-syllable word with the accent on the first syllable + <i>-ed</i> or <i>-ing</i> )	

## Spelling Words

1. happening
2. limited
3. forgetting
4. equaled
5. fitting
6. reasoning
7. labored
8. permitting
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11. admitted
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13. skidding
14. pardoned
15. modeling
16. preferred
17. scarred
18. favored
19. glistening
20. shuddered

**Challenge** Add the Challenge Words to your Word Sort.

**Connect to Reading** Look through *Kensuke's Kingdom*. Find words that have the *-ed* or *-ing* spelling patterns on this page. Add them to your Word Sort.

### Challenge

- omitted  
merited  
tapered  
equipped  
recurring

Name \_\_\_\_\_ Date \_\_\_\_\_

# Proofreading for Spelling

**Kensuke's Kingdom**  
Spelling: Words with *-ed* or *-ing*

Find the misspelled words and circle them. Write them correctly on the lines below.

The group of young people labored for hours to climb the scarrd volcanic cliff, wondering what would happen to them. When they had left home, they had felt honored to be given jobs modelling beachwear in the South Pacific. They admitted to one another that it seemed a dream come true to be favorred with the trip, and they pardonned their own giddiness. They thought nothing had equalled the thrill of being chosen, but the boys and girls were forgetting that thrills can also be scary. Then, when the plane plunged into the glisening ocean, they became stranded on an island. They used their best reasonning about what to do. A few of them stayed on the beach to build a small shelter, while some preffered to build a fire on top of the cliffs to signal for help. How long would they be castaways?

## Spelling Words

1. happening
2. limited
3. forgetting
4. equaled
5. fitting
6. reasoning
7. labored
8. permitting
9. scrapped
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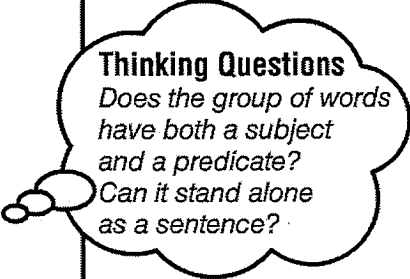
- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

# Phrases and Clauses

**Kensuke's Kingdom**  
Grammar: Subordinating  
Conjunctions

A **phrase** is a group of words that does not have both a subject and a predicate. It cannot stand alone as a sentence.  
Before lunch, we met our friends at the beach.

A **clause** is a group of words that has both a subject and a predicate.  
Before lunch, we met our friends at the beach.



**Activity** Tell whether each group of words below is a phrase or a clause.

1. Jon and I were stuck there \_\_\_\_\_
2. on the beach \_\_\_\_\_
3. we found shelter under the trees \_\_\_\_\_
4. after searching \_\_\_\_\_
5. because of the rain \_\_\_\_\_
6. with the birds \_\_\_\_\_
7. because we were thirsty \_\_\_\_\_
8. we searched for fresh water \_\_\_\_\_

# Dependent and Independent Clauses

A **dependent clause** has a subject and a predicate, but it cannot stand alone as a complete sentence. A **subordinating conjunction** comes at the beginning of a dependent clause. Words like *after*, *before*, *because*, and *while* are common subordinating conjunctions.

While we slept, the rain fell hard.

An **independent clause** also has a subject and a predicate, but independent clauses can stand alone as complete sentences.

While we slept, the rain fell hard.

## Thinking Questions

Does the clause have a subject and a predicate? Can it stand alone as a complete sentence?

**Activity** Circle the dependent clauses and underline the independent clauses in the sentences below.

1. While we were hiking, Lyssa and I found some fruit.
2. After we examined them, we put some in our bags.
3. Because we were tired, we stopped near a waterfall to rest.
4. Lyssa ate some fruit while she took a break.
5. Even though we wanted to head back, we decided to hike longer.
6. Before we reached the end of the trail, we heard birds squawking.
7. When we got closer, we saw several parrots.
8. Lyssa took a picture before we ran back.



# Complex Sentences

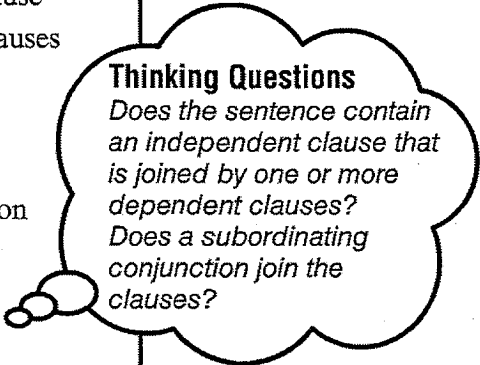
**Kensuke's Kingdom**  
Grammar: Subordinating  
Conjunctions

A **complex sentence** contains an independent clause joined by one or more **dependent clauses**. The clauses are joined by a **subordinating conjunction**. These conjunctions tell where, when, why, and how. *After, although, as, because, before, if, since, so that, until, when, whether, and while* are common subordinating conjunctions.

**independent clause    dependent clause**  
She ate a snack because she was so hungry.

The subordinating conjunction can appear at the beginning or in the middle of a complex sentence. If the conjunction begins the sentence, you should use a comma after the last word in the dependent clause.

Because she was so hungry, she ate a snack.



**Activity** Circle the coordinating conjunctions in the complex sentences below. If the sentence is missing a comma, add one.

1. Before we could get on the boat we put on safety vests.
2. Jimi talked to the captain while I fastened my vest.
3. Since we had never seen the whole island we were very excited about the boat tour.
4. Jimi let me use the binoculars so that I could see the fish jumping.
5. If I had ever seen something so awesome I could not remember it.
6. After we had sailed for an hour we were on the other side of the island.
7. The captain docked the boat when we wanted to explore.
8. Until it was time to leave Jimi and I played on the beach.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Common and Proper Nouns

**Kensuke's Kingdom**  
Grammar: Spiral Review

	Common Nouns	Proper Nouns
<b>Concrete</b>	boy, dog, mountain	Michael, Stella, Atlantic Ocean
<b>Abstract</b>	fear, joy, kindness, sleep	Middle Ages, Buddhism
<b>Collective</b>	team, family, flock, bunch	

**1–3. Write the nouns in each sentence. Label each noun *concrete*, *abstract*, or *collective*, and *common* or *proper*.**

1. Our boat landed on Thunder Island, a deserted island in the South Pacific Ocean.

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2. As the captain led our small group up the beach, mystery and intrigue filled my head.

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3. The dark jungle stirred my senses, and the suspense was growing.

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**4–6. Capitalize all proper nouns.**

4. A sailor named captain bonnshank told us the legend.

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5. His story lasted all the way from pearl cove to the top of mount cyan.

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6. My dog skippy heard a rustle in the brush and ran off to investigate.

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Connect to Writing

**Kensuke's Kingdom**  
Grammar: Connect to Writing

<b>Simple Sentences with Related Ideas</b>
The sky was overcast. We decided to stay out of the water.
<b>Combined Sentences with Subordinating Conjunction</b>
Since the sky was overcast, we decided to stay out of the water.

**Combine these sentences by supplying a subordinating conjunction. Write the new sentence on the line.**

1. The boat was delayed. We arrived late.

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2. Dad had a map. I couldn't figure out where we were.

---

---

3. Pedro asked someone from the boat for help. We were lost.

---

---

4. Lyssa took some photographs. Grandma sat down on a rock.

---

---

5. Pedro discovered how to get to the river. We took a new trail to find it.

---

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6. It was very hot. Lyssa felt sick.

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# Focus Trait: Ideas

## Analyzing the Text

It is important to support any claim with reasons and evidence. When stating a claim about something you've read, use evidence from the text to support your reasons.

**Claim:** *Michael feels angry, sad, and depressed.*

**Reason:** He wants to get home very badly.

**Evidence:** *Michael becomes so excited when he sees the ship that he screams and shouts. He is so eager to light the fire that his hand shakes too badly to hold the fireglass.*

Read each question and generate a claim and a reason. Find evidence in *Kensuke's Kingdom* to support your reason. Write your claim, your reason, and at least two pieces of evidence.

1. How do Michael's feelings toward Kensuke change over time?

**Claim:**

\_\_\_\_\_

**Reason:**

\_\_\_\_\_

\_\_\_\_\_

**Evidence:**

\_\_\_\_\_

\_\_\_\_\_

2. How does Kensuke probably feel before Michael comes to the island?

**Claim:**

\_\_\_\_\_

**Reason:**

\_\_\_\_\_

**Evidence:**

\_\_\_\_\_

\_\_\_\_\_