


Name _____ Date _____

The ACES Phone from *Noisy Outlaws, Unfriendly Blobs, and Some Other Things ...*

ACES Incident Report

It is Mrs. DeSalvio's and Martin's job to listen for pleas of help from the dogs in their area. Sometimes they can help a dog, but sometimes they cannot. Use details from the text to complete the incident reports for the calls they received.

Reread pages 108–109. Then complete this report.

Incident Report #0101	
Name: Martin	
Time/Place of call: _____	

Description of call: _____	

Emotions felt during call: _____	


Action followed, if any: _____	

Name _____ Date _____

Reread page 110 and complete this report.

The ACES Phone
Independent Reading

Incident Report #0102
Name: Martin



Time/Place of call: _____


Description of call: _____

Emotions felt during call: _____

Action followed, if any: _____

Reread pages 113–118. Continue to use details from the text to complete the incident report for the calls Martin and Mrs. DeSalvio received. Include the resolution.

Incident Report #0102
Name: Martin & Mrs. DeSalvio



Time/Place of call: _____

Description of call: _____

Emotions felt during call: _____

Action followed, if any: _____

Resolution: _____

Name _____ Date _____

Prefixes *de-*, *trans-*

The ACES Phone
Vocabulary Strategies:
Prefixes *de-*, *trans-*

The words in the box begin with the prefixes *de-*, meaning "remove" or "undo," or *trans-*, meaning "across." Choose which word best completes each sentence.

transmissions transform transplant transcript
decrease defrost demote decaffeinate

1. The radio could no longer send _____ to headquarters.
2. Coffee brewers soak the beans in liquid in order to _____ them.
3. You need to take care of a garden and _____ the amount of weeds.
4. An official _____ of their conversation is kept on file.
5. The man worked hard at his job. He did not want his boss to _____ him.
6. In May, it is warm enough to _____ the tomatoes outside.
7. Good posture can _____ a person's bad attitude into a good one.
8. It is important to safely _____ frozen meats so they do not make you ill.

Vowel + /r/ Sounds

The ACES Phone
Spelling: Vowel + /r/ Sounds

Basic Write the Basic Word that best replaces the underlined word or words.

I live in a(n) (1) city area, so I didn't think I would like camping. The place we were going felt like a (2) remote area where no one lives. Local rangers were a (3) point of information for us. On our first night camping, the rangers told us the (4) device that reflects radio waves showed a big storm coming. The air was cold, and there was a (5) very strong wind. I put on my (6) hooded jacket. I began to (7) long for my warm bed. I declared to my dad I'd never go camping again! But the next morning everything was different. The ground was covered with snow, and there was a thin layer of ice on the (8) top part of the river.

"Let's go for a hike," I said, while walking (9) straight ahead. "So it seems that you like camping after all!" he said with a (10) smug smile.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Spelling Words

1. source
2. flirt
3. hurdle
4. parka
5. frontier
6. forward
7. radar
8. earnest
9. afford
10. urban
11. discard
12. smirk
13. rehearse
14. mourn
15. surface
16. parcel
17. yearn
18. fierce
19. starch
20. formula

Challenge

horizontal
circuit
reimburse
formidable
monarchy

Challenge Imagine you have just seen a movie with kings, knights, and dragons. Write a review of the movie. Use three of the Challenge Words. Write on a separate sheet of paper.

Name _____ Date _____

Spelling Word Sort

The ACES Phone
Spelling: Vowel + /r/ Sounds

Write each Basic Word beside the correct heading.

/ûr/ spelled <i>ur</i> , <i>ir</i> , or <i>ear</i>	
/ôr/ spelled <i>our</i> or <i>or</i>	
/är/ spelled <i>ar</i>	
/îr/ spelled <i>ier</i>	

Spelling Words

1. source
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Challenge
horizontal
circuit
reimburse
formidable
monarchy

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *The ACES Phone*. Find words with the /ûr/, /ôr/, /är/, /îr/ spelling patterns on this page. Add them to your Word Sort.

Name _____ Date _____

Proofreading for Spelling

The ACES Phone
Spelling: Vowel + /r/ Sounds

Find the misspelled words and circle them. Write them correctly on the lines below.

Fran awoke as the starship reached the fronteer of the galaxy and began to discard the fluid in which she had been suspended. Her face was still stiff from the startch in the fluid when her first mate raised his earnest face. They couldn't aforrd to waste time. There was a strict formyula for re-entry. They must not miss the gravity dome on the surface of the wormhole.

They already crossed the first hurdl—everyone was still alive. Last trip, Fran was forced to morne the loss of a crew member. That time they were lucky to return home. No one had thought to rehearse wormhole entry. After that disaster, Fran had vowed never to flurt with disaster again. This time they were prepared. After all, the parsel she carried was too important. She had to deliver it to her home planet.

Spelling Words

1. source
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4. parka
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11. discard
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13. rehearse
14. mourn
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- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Recognizing Nouns

The ACES Phone
Grammar: Common and Proper Nouns

A **common noun** names any person, place, thing, or idea.
A **proper noun** names a particular person, place, thing, or idea and is capitalized.

common proper

My dog is a Pomeranian.

A **concrete noun** names a thing that can be experienced with one or more of the five senses.

An **abstract noun** names a thing that cannot be experienced with any of the five senses.

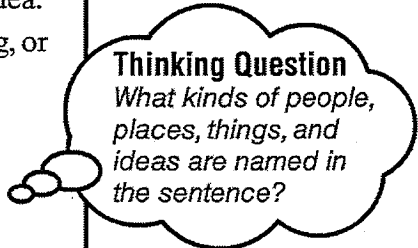
abstract concrete

Janine had a wish to visit the zoo.

A **collective noun** names a group of persons, places, things, or ideas, and is singular in form.

collective noun

The ant colony is blocking the sidewalk.



Activity Label each underlined noun as *common* or *proper*.

1. Abyssinian cats come from Egypt.

2. My report is about lions in Africa.

Activity Label each underlined noun as *concrete*, *abstract*, or *collective*.

3. The zoologist had an idea about the pack of wolves.

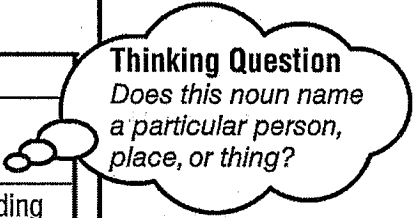
4. The museum staff had a plan about the wildlife exhibit.

Capitalizing Proper Nouns

The ACES Phone
Grammar: Common and Proper Nouns

Proper nouns are specific people, places, and things. They should always be **capitalized**.

Organizations	Red Cross, the Boy Scouts
Historical periods and events	the Great Depression, the Renaissance
Buildings	the Louvre, the Empire State Building
Monuments	the Taj Mahal, the Washington Monument
Nationalities	Greek
Languages	Vietnamese
Relatives	Uncle Jim
Regions	the West



Activity Underline the words that should be capitalized.

1. The aspca helped the animal shelter in detroit.
2. When aunt fran arrived with her dogs, our thanksgiving reunion began.
3. Have you seen prairie dog colonies in the great plains?
4. Herds of mustangs roamed the old west.
5. My dog herbie comes from a litter of scottish terriers.
6. The butterflies will migrate in march.
7. My brother owns the dog-grooming company suds and fur.
8. There is a famous dog statue called greyfriar's bobby.

Appositives

The ACES Phone
Grammar: Common and Proper Nouns

An **appositive** is a word or group of words that follows a noun and identifies or explains the noun. Appositives are usually set off from the rest of the sentence by commas.

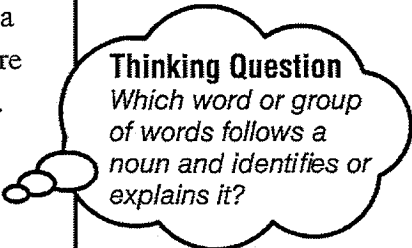
appositive

Shadow, the family cat, jumped up on the sofa.

You can use an appositive to combine two short sentences.

I saw Jim in the park. Jim is our dog trainer.

I saw Jim, our dog trainer, in the park.



1-4. Underline the appositive and circle the noun it explains.

1. Ted, our parrot, squawked as I opened his cage.
2. Marley, my golden retriever, stuck his head out of the car window.
3. The whale shark, the largest type of shark, can grow up to 40 feet long.
4. Do you want to go to Happy Acres, the horse stable near my house?

5-8. Combine the sentences by adding an appositive.

5. I took Scruffy to the vet. Scruffy is my cat.

6. We wanted to go to Pet City. Pet City is our local animal shelter.

7. Do you know about hyenas? Hyenas are Africa's wild dogs.

8. Vets seem to enjoy their jobs. Vets are doctors who take care of animals.

Name _____ Date _____

Writing Titles and Quotations

The ACES Phone
Grammar: Spiral Review

Titles of Long Works	Titles of Shorter Works
I read the book <u>Diary of a Runaway Puppy</u> .	The chorus sang "The Whistle."
I have seen <u>Speaking With the Animals</u> twice.	We read the poem "Fuzzy Tail."
We listened to Beethoven's <u>Ninth Symphony</u> .	I am reading the chapter called "Brainwaves."

Direct Quotations	The woman said, "I can't find my dog." "He's the cutest little thing," she added. "He must be scared," she explained, "because he's never been away from the yard." "I must find him!" she exclaimed. "Will you help me?"
Indirect Quotations	The woman said that her dog had squeezed under the fence.

1–5. Write each title correctly.

1. Animal ESP: A Real Phenomenon? (book) _____
2. Behavior Patterns of Lost Animals (article) _____
3. Dog and Cat Monthly (magazine) _____
4. A Pet's Life (poem) _____
5. Hungry Like a Wolf (short story) _____

6–8. Rewrite the sentence to correct capitalization and punctuation errors. Write *DQ* if the sentence contains a direct quotation. Write *IQ* if it contains an indirect quotation.

6. She said "That her dog Willy was missing."

7. "do you think," he asked, "That your dog is just hiding from you?"

8. "He does like to hide she said he can hide for hours."

Name _____ Date _____

Connect to Writing

The ACES Phone
Grammar: Connect to Writing

Using precise words and appositives makes writing clearer and more interesting.
Bob, my rat snake, sleeps all day.
Her dog, a German Shepherd, waits patiently for her to come home.
Ethologists, biologists who study animal behavior, seek to learn behavior patterns.
Mulberry Grove, a local forest, is a great place to watch birds.

Read the sentences. Look for nouns that could be explained more clearly by adding appositives. Rewrite each sentence with one new appositive.

1. The ducklings swam on Lake Thompson.

2. Sparky entertained everyone after dinner.

3. The bee hive was behind the rhododendron.

4. Happy Tails is a great place to volunteer.

5. Ducklings learn to follow their mother by imprinting.

6. The movie was scary.

Name _____ Date _____

Focus Trait: Organization

Interesting Conflict

A plot is a series of episodes that has a beginning, a middle, and an end. A strong plot includes an interesting conflict, or problem, that readers are curious to see resolved.

A weak plot has an uninteresting conflict or no conflict at all. Types of conflict include person against person, person against nature, person against self, and person against supernatural forces.

Weak Conflict: *A dog lives on its own in an abandoned building.*

Interesting Conflict: *A dog is trapped in an abandoned building that is about to be demolished.*

Read each conflict. Add details to help make the plot more interesting.

Write your revised conflict.

1. **Weak Conflict:** A boy's family would like to move to a new apartment.

Interesting Conflict: _____

2. **Weak Conflict:** The safari guide heard a noise.

Interesting Conflict: _____

3. **Weak Conflict:** The family awoke to the barking dog.

Interesting Conflict: _____

4. **Weak Conflict:** A boy helps his family run a shelter for stray cats and enjoys it.

Interesting Conflict: _____
