



**SYRACUSE  
ARTS  
ACADEMY**

LEARNING THROUGH THE ARTS

# 6<sup>th</sup> Grade Disclosure Statement 2014-15

**MOTTO:**

I express myself with Courage.  
I express myself with the Arts.  
I express myself with Respect.  
I express myself with Enthusiasm.  
At SAA, I can CARE!

**SAA Mission Statement:**

Syracuse Arts Academy develops respectful, confident citizens in a solid educational environment enriched by artistic expression.

**Contact Information:**

Junior High School Phone - 801-784-5211

Mr. Henson –  
dhenson@syracuseartsacademy.org  
Mrs. Mayer –  
jmayer@syracuseartsacademy.org  
Mrs. McGuire –  
tmcguire@syracuseartsacademy.org  
Mr. Pratt –  
apratt@syracuseartsacademy.org

**School Hours:**

Monday – Thursday: 8:10-3:15  
Friday: 8:10-12:45



**Curriculum:**

We will be covering all core subject areas required by the State of Utah, including Mathematics, Language Arts, Social Studies, Science, and the Arts. Keep in mind that the Common Core Curriculum is implemented in all subject areas. It is our mission to integrate the arts through all of these subjects. The arts include music, visual art, movement, dance, drama, and technology arts. If you would like to see the standards established by the state please visit <http://www.uen.org/core/>.

**Daily Schedule:**

Daily schedule may vary slightly from day to day, but each day should include the following:

- Specials (Art, Music, Computers, Library, and PE)
- Math
- Language Arts (Reading and Spelling)
- Social Studies (Mayer)
- Arts and Technology (McGuire)
- Grammar/Writing (Henson)
- Science (Pratt)

**Rotations:**

In an effort to improve your child's preparedness for junior high, we do use a mix of self-contained and departmentalized classrooms. The rotations will be taught as follows:

Math, reading, grammar, and spelling will be taught by the homeroom teacher.

Mr. Pratt will be teaching the science rotation which will include microorganisms, heat, light and sound, and space.

Mrs. Mayer will be teaching the social studies rotations. The curriculum teaches the geography and history of our world beginning with ancient civilizations.

Mrs. McGuire will be teaching the arts and technology rotation. This rotation will integrate with our core curriculum and introduce students to 21<sup>st</sup> century skills and technologies.

Mr. Henson will be teaching writing. This will include extensions of the grammar lessons, as well as the writing and editing processes. Though his focus will be the traits and styles of writing, note that writing will be taught in all core areas.

**Classroom Rules:**

1. Follow instructions
2. Participate and be prepared
3. Use kind and appropriate words
4. Appropriate use of hands, feet, and mouth
5. Signal and be recognized to speak

**Consequences and Rewards:**

Each teacher’s reward system is going to vary but the consequences should follow this basic pattern:

1. Verbal warning
2. Time-out/loss of privileges
3. Parent contacted/note sent home
4. Referral to administration

Please note that any serious behavioral problem will result in an immediate office referral for principal intervention.

**Electronics Policy:**

Portable electronic devices (cell phones, iPods, MP3 players, game systems, etc.) are not allowed in the classroom at any time. If a portable device appears in the classroom, the following steps will be taken:

1<sup>st</sup> Offense: Teacher will take device and return it to the student at the end of the day.

2<sup>nd</sup> Offense: Teacher will take device and a parent will need to pick up it up.

3<sup>rd</sup> Offense: Teacher will take device and send to principal for parent pick up.

Students are also not allowed to use electronic devices on campus before/after school. If it is necessary for your child to use a cell phone (for example during carpool pick-up) please encourage them to talk to a teacher for permission first.

**Planner**

Each student will purchase a planner from SAA and is expected to use it on a daily basis. If a student is absent for any reason, they are responsible to determine which work was missed and needs to be made up. From time to time there may be teacher notes written in the planner. Parents, please help students to be responsible by checking their planners on a daily basis to confirm homework and see if any notes have been written. This planner will be very important as your student will be rotating between teachers/classes.

**Dress Code:**

Uniforms are required at all times while on campus. This includes shirt, pants/shorts/skirt, and socks. A jacket may also be included so long as it falls within uniform guidelines. Please see the dress code posted online and in your student handbook for further questions.

**Grades:**

Each term your student will receive a grade in both academics and citizenship (behavior and participation). Those grades will be given as follows:

Academic grades will be given as a percentage associated with a letter grade:

A	> 93%	C	73-77%
A-	90-93%	C-	70-73%
B+	87-90%	D+	67-70%
B	83-87%	D	63-67%
B-	80-83%	D-	60-63%
C+	77-80%	F	< 60%

Citizenship grades will be given as letters:

H	Honors
S	Satisfactory
N	Needs Improvement

**Home Reading:**

Sixth grade students are expected to read 20 minutes a day. Each teacher will have a different way of recording minutes. They will be reported to the homeroom teacher. Teachers may also require book reports as evidence of home reading.

**Math at Home:**

ALEKS and Reflex Math are online math programs that are purchased by our school as a way for students to get extra practice. Each teacher will require that the students work on ALEKS and Reflex Math from home a certain number of minutes each week. This assignment will begin as soon as usernames and passwords have been assigned.

**Late Work:**

Late work policies may vary slightly from teacher to teacher, but should follow these basic guidelines:

For excused absences, students will have the same amount of days they were absent to make up missing work.

Any homework given will be due the following day, unless specified otherwise.

Late work will have a grade deduction of 10% per day for each day the work is late. Homework later than one week old will not be accepted.

**Accessing Grades:**

Grades will be available online at <https://syracuse.usoe-dcs.org/Login/Default.aspx>. These grades should be updated on at least a weekly basis. Please keep an eye on the grade book to follow your student’s assignments and progress. If you have any questions, feel free to contact either your homeroom teacher or the teacher who is providing the grade for the specific subject.



LEARNING THROUGH THE ARTS

6<sup>th</sup> Grade  
Disclosure Statement  
2014-2015

**Please return this form by FRIDAY, AUGUST 22<sup>nd</sup>**

### Contract

I have read through the 6<sup>th</sup> Grade Disclosure Statement. I and my 6<sup>th</sup> grade student agree to support and implement the use of the planner, classroom and homework expectations, and other 6<sup>th</sup> grade policies and procedures.

Print Parent Name: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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### Planner Order Form

Student Name: \_\_\_\_\_

\_\_\_\_\_ \$5.00 Fee Enclosed (Write checks to SAA, or cash in an envelope with child's name)